



Theme
**Life Beyond
the Diagnosis**





25 Speech & Language Strategies

Jeannette Washington

Language Differences

- ✔ Delayed language
- ✔ Loss of words
- ✔ Echolalia (repeating others)
- ✔ Can label pictures, but struggles asking for wants & needs
- ✔ Pronoun errors
- ✔ Decreased use of gestures

WHAT IS AUTISM?

A combination of Characteristics

Social Differences

- ✔ Inconsistent use of eye contact (may be unclear)
- ✔ Difficulty interacting with peers, may be better with familiar adults/ people
- ✔ May prefer to play alone
- ✔ Difficulty participating in conversations

Repetitive Actions

- ✔ May insist on doing things the same way or struggle with change
- ✔ May play the same way (crashing toys, lining up) or lack of pretend play
- ✔ Often have preferred topics, toys or interests

Sensory Differences

- ✔ May be a picky eater
- ✔ May be sensitive to loud sounds or large crowds
- ✔ May dislike hair washing/ cutting, nail trimming
- ✔ May enjoy crashing into things or squeezing
- ✔ Hand flapping, jumping

Google



What's speech therapy?

Search



★ Answer ★

Speech therapy is the
assessment and treatment
of social, communication
and speech disorders.



Jeannette Washington, M.Ed.  Bearly_Articulating

Self Talk

Talk out loud
about what
you're doing

Parallel Talk

Talk out loud
about what your
child is doing

Repetition

Repeat words
over and over

Increase Opportunities

Target the same
word all day

Simplify

Use short phrases
and sentences



Jeannette Washington, M.Ed.  Bearly_Articulating

Add 1 Word

Use 1 more word
than your is child
using

Model

Tell them what
you want them to
say

Imitation

Teach them to
copy you

Visuals

Show objects or
pictures when
talking

Sign Language

Teach early sign
language



Jeannette Washington, M.Ed.  Bearly_Articulating

1 at a Time

Give only 1 so
they ask for more

Give 2 Choices

Do you want
_____ or _____?

Sabotage

Set it up so they
need your help

Out of Reach

Let them ask for
what they want

Be Forgetful

Let them ask for
what they need



Jeannette Washington, M.Ed.  Bearly_Articulating

Be Silly

Get attention
with unexpected
actions

Follow their Lead

Talk about their
interests

That's New!

Explore
something new

Verbal Routines

Use the same
words in daily
routines

Sing

Teach language
using songs



Jeannette Washington, M.Ed.  Bearly_Articulating

Wait

Pause and give
time to respond

Make Comments

More statements
than questions

Open-Ended Questions

Use Wh instead of
yes/no questions

Pacing Boards

Tap or clap to add
more words

Say it Back

Repeat back with
stress on correct
word





THANK
YOU